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Why this project?

Bullying is defined in most European countries as "an aggressive and intentional act by an individual or a group repeatedly and extendedly in time against a victim who cannot easily defend themselves" (Olweus, 1993).

The school bullying phenomenon cannot be underestimated because its effects on the students and their families are devastating. It has become an epidemic in our society and this fact has prompted a variety of studies across Europe and globally. Cyberbullying in particular causes increased worry as it amplifies school bullying.

Objectives

The main objective of the project is to develop a training platform that will provide teachers, teacher trainers and other stakeholders with accredited training material on school bullying, and to share their experiences with peers.

In this project, we propose to combine modern pedagogical approaches (eLearning and peer learning) with widely used technological means (Internet, social networking, mobiles) in order to provide timely and continuous support to the entire community of stakeholders in dealing with school bullying.

To create a safe learning environment and efficiently manage the problem of bullying it is necessary to implement a strong sense of cooperation between all the key stakeholders addressed in this project:

- Teachers;
- Teachers' educators and trainers;
- School principals, counsellors and psychologists;
- Parents;

- Parent associations;
 Regional and local educa-
- tional authorities;

Activities

- Resource sharing between the partner countries: good practices, references, legal framework, case studies
- Definition of skills and competences required to deal with bullying
- Specification of learning outcomes and assessment criteria
- Design of peer learning methodology
- Design and implementation of the peer learning platform
- Training of learners in using the methodology and the platform
- > Design of digital training content
- Pilot testing of the platform

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